



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**ANANDRAO DHONDE ALIAS BABAJI
MAHAVIDYALAYA (ARTS, COMMERCE AND SCIENCE)
KADA**

**KERUL ROAD , KADA TAL. ASHTI DIST. BEED
414202**

www.admkada.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Anandrao Dhonde Alias Babaji Mahavidyalaya (Arts, Commerce and Science) Kada, Tal. Ashti, Dist. Beed. 414202 is a premier educational institution in Beed district of Maharashtra run by Anand Charitable Sanstha Ashti. The institute was established by visionary leader Hon. Bhimrao Dhonde (Ex MLA) with prime object to cater the need and demand of Higher education for economically and educationally backward community of drought prone rural area.

This college is a co-educational institution recognized by UGC under section 2(f) and 12(B). It is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad (MS).

Initially this college was started in a small Shed. Now this college developed on 10 acres of land having with a good infrastructure, grand administrative building, ICT classrooms, well equipped laboratories, fully computerized library, Computer lab, Language Lab, well-furnished departments, specious auditorium, an Open Cultural Stage, gym, specious ground with 400 mtrs. running track and play grounds/courts, Green campus, Botanical garden, Atal Anand Ghanvan (Dense Forest), Canteen, Parking, 05 borewell, competitive exam center, NSS, Earn and learn scheme, womens hostel etc.

The college offers UG, PG Programs, Skill based certificate courses and Research Centers etc. College is SWAYAM NPTEL Local Chapter. The college runs YCMOU study center. We conduct classes for preparation of competitive exams and arrange Campus interviews.

The college proved to be a notable center of education having with 91.89% staff Ph.D. holder and 22 recognized research supervisors. College has created its own status and unique place in the university. It landmarks representation in Management Council, Senate, RRC, BoS and Members of various statutory bodies of affiliating university.

The college has efficient teaching and non-teaching staff. It is striving for the welfare of the students by providing quality education to face the challenges of the new globalized world. Our students are shining in sports and cultural activities.

College is accredited twice by NAAC. For first time we got C++ grade in 2004 and 'A' Grade (CGPA 3.11) in 2017. HEI is an ISO 9001:2015 certified. Academic and Administrative Audit is with A grade done by parent university. Green Audit and Energy Audit is done by external agency.

Vision

The Management and the Staff of the College are committed to create an atmosphere in the campus that is conducive to fulfill its vision. ***“Not Things but Men Can Change the World”*** is the vision statement. Progressive mind is necessary for development and accepting new challenges. We believe in molding minds. If you change one human being, his transformation will be remained generation to generation. The institution provides a healthy environment for inculcating the values of tolerance, harmony towards cultural diversities among the students and provides equal opportunities to all students.

With the respect to the vision the institute Strives;

- To cater the need based quality infrastructure.
- To achieve academic excellence in education through innovative teaching-learning process.
- To introduce new programmes and courses
- To transmit knowledge keeping pace with time.
- To enhance extension activities and outreach programmes.
- To inculcate human values and professional ethics.
- To guide the students to develop confidence for competitive examinations.
- To build the sport spirit and leadership among students.
- To enhance social values and patriotism.

Mission

Inculcation of desire for Knowledge in the students, helping them to proceed towards achieving all-round development.

In accordance with the mission of the college, we strive for the personality development of our students and make them a socially sensitive and responsible person. The college organizes various extracurricular and extension activities to promote institute-neighborhood relations. Considering the moral responsibility towards the society, the students of our college actively participate in social service related activities. This helps them to become aware of the social issues and accordingly work for the welfare of the society. The college organizes programs to ensure awareness of gender equity, Voters Awareness, Cleanliness drives, plastic free campaigns, Constitution day, National integrity and rallies for Relief Funds, Pulse-Polio, Road Safety, Aids awareness. College organizes different programs under *Unnat Bharat Abhiyaan* in which students are exposed to different social responsibilities. To address Inculcation of Desire for Knowledge we engage the students in activities conducted through NSS, Various cell and many other departmental activities carried out in collaboration with GOs & NGOs.

Objectives:

- To impart quality education to the economically backward and rural students.
- To organize various extension activities for cultivating secularism, equality, social justice, national integration, patriotism, humanism, democracy and peace through education among students.
- To provide education to the young generation, making them self-sufficient, independent and democracy oriented.
- To do efforts towards overall progress and development of society in scientific and technical manner; Promoting intellectual, ethical and cultural development.
- To develop creative aspirations, national commitment, work efficiency and urge to achieve goal among pupils.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- NAAC accredited 'A' grade Institution with CGPA 3.11.

- Effective leadership by management.
- 10 acre green, eco-friendly and systematically developed campus.
- 80.8% teaching staff is recruited.
- 91.89 % teaching staff is Ph. D. holder and 22 are Ph. D. Supervisors.
- College landmarks its strong representation in Management Council, Senate, RRC, BoS and members of various committees of affiliating university.
- The new building is constructed for administration, Library, computer lab, ICT classrooms etc.
- Laboratories with advanced equipments and instruments.
- Student centered teaching-learning
- Well-structured mentoring system with proper Mentor-Mentee ratio.
- Effective feedback system.
- Introduction of new courses and programmes to meet the local and global needs.
- College is SWAYAM NPTEL Local Chapter.
- College is running YCMOU, Study Center since June, 1999.
- Well-equipped spacious and fully automated library with N-list programme and INFLIBNET facility.
- Good research and book publication.
- Adequate ground and sports facilities. Well-equipped gym.
- 03 NSS units. The cross-cutting issues and values are promoted among the students through NSS, Sports, Cultural and extension Activities.
- Achievement of awards, medals, in sports and NSS.
- College organizes 'Anandrao Dhonde State level Elocution Competition' Every year from last 12 years.
- College runs *Career Katta* for preparation of UPSC, MPSC examinations.
- Registered Alumni Association.
- Organization of Eco-friendly and Philanthropic practices.
- The college is running DCAS center (Evaluation of University Answer Books).

Institutional Weakness

- Restriction on new permanent appointment of faculties due to the government policy.
- Financial constraints, lack of Non-Salary grants from government.
- Poor Aptitude of the students for higher learning.
- Limited internship and placement for the students due to the lack of industrial exposer.
- Meager funding from Alumni

Institutional Opportunity

- Introduction of more PG and career oriented courses.
- To enhance ICT class rooms.
- To Develop quality e-contents.
- To avail more prospective funding opportunities for research projects from GOs and NGOs.
- To strengthen various research activities through MoU and collaborations.
- Campus recruitment drives.
- Generation of financial support from alumni.
- To acquire the status of College with Potential for Excellence(CPE).

Institutional Challenge

- Due to the area being drought prone, less number of students pursues higher education and also resulting into more number of dropouts at UG level.
- To maintain a balance between traditional and carrier oriented programs.
- To avail funds and endowments for research and development.
- To reduce dropout rate of girl students

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college imparts education in faculties of Arts, Commerce, and Science. It offers UG and PG Programs, Ph.D research centers, B.Voc. and Certificate courses. Elective system is applied for B.A. and B. Sc. whereas CBCS system is followed for all first year classes.
- Our institution follows the curricula prescribed by the affiliating University. The college ensures effective curriculum delivery through a well-planned systematic manner and documented Process. Planning for effective implementation of curriculum is done at the beginning of academic year with a focus on the objectives and goals of the institution.
- The Academic Calendar is prepared at the beginning of the academic year as per University Academic Calendar. The college offers adequate horizontal mobility by offering number of combinations in Arts & Science faculty. The practices such as maintaining Academic calendar, departmental time table, annual teaching plan, daily teaching diaries & attendance of the students etc. are implemented for effective delivery of curriculum. The institution takes initiatives and conducts various Student centric methods that learning became more experiential, participatory and socialistic. With the traditional methods the curriculum is delivered effectively through ICT tools and various teaching aids. Syllabus completion review is done by IQAC in each semester. Continuous internal evaluation is undertaken through well-established mechanism.
- The curricula is framed with well-defined Progame Outcomes (POs), Progame Specific Outcomes (PSOs) and Course Outcomes (Cos). Curriculum covered cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution inculcate values related to environment and sustainability by organizing various extra-curricular activities. A separate compulsory core course on Environmental Science is included in second year curriculum. Students undertake project work.
- To improve the transaction of the curriculum, Annual feedback on curriculum is collected from students, teachers, alumni and employer. Feedback is consolidated, evaluated and action is taken accordingly

Teaching-learning and Evaluation

- The college prospectus contains detail information about courses offered, eligibility criteria, admission procedure, scholarships, infrastructural facilities, academic Calendar etc. The institution practices transparent process of admission for all programmes as per the rules and regulations provided by Government and University. The admissions given on the basis of first come first serve. Care has been taken to provide adequate representation to SC/ST/OBC/Minority/ Divyangjan and other vulnerable

sections of the society. The Average student-teacher ratio is 25:1.

- The institution takes initiatives and conducts various Student centric methods that learning became more experiential, participatory, problem solving and socialistic. Students representative are nominated in various committees. The teachers use ICT in teaching, learning and evaluation. Teaching-learning practices include ICT-based methodology through Google Class, Teach mint, Google meets, YouTube, PPTs, PDFs, Videos, You tube links, e- sources, Google forms, etc. Student enrolling for NPTEL courses. They actively participates in Group Discussions, Seminars, Oratory competition, Debates, Wallpapers Magazines etc. These events develop a sort of critical and creative thinking among the student. For the slow learners, remedial classes are offered to enhance their learning.
- The teachers are recruited as per the policies of Government. The average percentage of full time teachers against sanction post is 80.8%. In the institution 37 permanent faculties and 23 temporary faculties strive hard to inculcate the studious environment in the institution. 91.89 percent permanent teachers are Ph.D. holders.
- The internal Continuous Internal Evaluation (CIE) is comprehensive and robust. Academic performance of the student is evaluated through assignments, unit tests, attendance, seminar, quizzes, projects and group discussions and end semester examinations. There is a mechanism to deal with Grievances related to college and university examinations. An examination committee is constituted to handle the issues regarding evaluation process.
- POs and COs are displayed on college website and communicated with students in induction meetings. The formative and summative methods are used for measuring the attainment of each PO's, and CO's.
- A strong mentoring system and counselling scheme is practiced through an established mechanism.
- There is a system of felicitation and awards for meritorious students. Online student satisfaction survey regarding to teaching learning process is conducted.

Research, Innovations and Extension

- The institution has framed policy and established the Research Committee for research promotion. Research Committee takes continuous initiatives to inculcate research interest among the faculties and the students. The institution provides infrastructural facilities and required human resource support to the researchers.
- At present out of 37 permanent faculties 34 faculty members have been awarded Ph. D. degree. There is a substantial growth in research supervisors. Presently 22 faculty members are research supervisors. Dept. of Commerce and Marathi are recognized research centers of Affiliated University. 22 research scholars have been awarded Ph.D. degrees and 59 research scholars pursuing their Ph. D. under the supervision of research guides during last five years.
- An amount of Rs. 3,32,000/- received for research projects. 08 Minor research projects have been completed by faculties during last five years.
- Proposals are forwarded to various government and non-government agencies by IQAC for funds to organize seminars, conferences, workshops and research projects.
- The teachers have published 506 research papers and articles in national and international Journals. 45 books/ Chapters have been published by faculties during last five years.
- Institute organize 46 Seminars/workshops on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship.
- 05 patents are Registered and 07 are under the process of registration.
- 33 MoUs / collaborations are established with other institutes and industries to expand the knowledge of research.
- The institution has Extension and Outreach Policy. We organized 70 extension activities and outreach

programs for sensitizing students to social issues, for their holistic development. We organizes blood donation camp every year. Dr. R. G. Bodkhe and Dr. S. T. Sangle resolve to organ donation. Students and faculties of institute worked as *Corona Warriors* during Covid-19 pandemic. The Institute distributed masks, sanitizers and Grocery kits to needy peoples during Covid-19. College contributed Rs 1,64,101/- to Chief Minister's relief fund.

- The institution and faculties achieved *Awards and recognitions for their outstanding contribution* for organizing and participation in extension activities and outreach programs.

Infrastructure and Learning Resources

- The College encompasses a well maintained green campus with construction of building is 5475.21 Sqm. spread over 10 acres of land ensuring adequate infrastructure for teaching learning activities.
- The institution has 25 classrooms with adequate size, well-furnished desks, enough lighting with well ventilation, 04 ICT classrooms and one Smart classroom and 13 laboratories.
- There are 120 computers with updated versions for office and students. The campus is supported with Wi-Fi facility BSNL Broadband width of 100 mbps.
- The College has a seminar/ conference hall cum-classrooms and an auditorium with LCD projector, computing system and Internet facility.
- The college provides separate offices for NSS, IQAC Cell, Research centers, sport facility, Examinations and YCMOU.
- There are two power generators with capacity of 15 kv and 5kv and solar panels for energy of 6kv.
- Expended Rs. 27.86 Lakhs for maintenance and infrastructure augmentation during 2021-22.
- The library is shifted in new specious building with all physical facilities having an area of 2616 sq.ft. The library has N-LIST subscription fully automated with SOUL Software. A spacious study room accommodates 80 students.
- The institute played a proactive and supportive role in grooming students in sports. The institution has adequate facilities for sports and games.
- Indoor Game facilities: Weight lifting, Power lifting, Badminton, Table Tennis, Judo Mat, Carom board and Chess etc.
- Outdoor Sports Facilities: The specious grounds with instrumental facilities are available to increase sport spirit among the students.
- A well-equipped gym with advanced equipment.
- Yoga practice is conducted in a separate place
- A separate women hostel with adequate facilities.
- Filtered Water (RO) Facility.
- The required need of water is complied by 04 bore wells and a hand pump.
- The college has a canteen and separate parking area for Boys, Girls & Staff.
- A specious Botanical Garden with Medicinal plant and Atal Anand Ghan van (Dense Forest) is developed in the campus as green initiatives.
- The college provides IT-infrastructure to cater the needs of teaching-learning process, research work and administrative tasks. The Institution frequently updates its IT facilities and provides sufficient bandwidth of 100mbps. There are 109 computers for students use. Student – Computer ratio for the latest completed academic year is 13:1

Student Support and Progression

- The students belongs to this area are economically backward. The student needs scholarships, financial support, freeships, welfare schemes, Earn and learns scheme and carrier guidance. GOI, EBC, and Minority Scholarships are made available to concerned students.
- As per the state government norms, students belonging to the SC/ST, OBC and SEBC categories are receiving the financial assistance from the government. 36.97 % students benefited by Government scholarships.
- Apart from Government aided scholarships, College has the institutional practice of offering financial support to the deserving. Academic endowments and prizes are given every year to the achievers at various levels.
- Departments, associations and committees in the college organize different capacity building and skill enhancement activities. Language lab and 'Communicative Course in English' helps in capacity building and skills enhancement. Computer course is compulsory for all first year students to enhance their ICT knowledge. Remedial Coaching Classes, Yoga, health and hygiene camps and Personal Counseling are made available for the welfare of Students.
- Earn and learn scheme of university is functional in college which support to the needy students
- After compilation of graduation courses 25.91% of the students go for higher education and join services as per their needs.
- The Career Guidance and Counseling Cell encourage the students to take part in competitive exams. 27 students appeared in state/ national/ international level examinations and 06 students have been placed during 2021-22.
- The Institution has a transparent mechanism for timely redressal of student grievances.
- Students and alumni representation in CDC, IQAC, Magazine Committee, NSS committee, Grievance Redressal Committee, Sports Committee, Cultural Committee etc.
- The college magazine '**Shetkarian**' is published annually reflecting students' views, thinking, desires, dreams etc.
- Lifelong learning and extension department helps in recognizing interest and professional skills among the students.
- The students are encouraged to participate in sports, cultural competitions and social activities. 28 awards/medals achieved by students for outstanding performance in sports/cultural activities at various levels.

Governance, Leadership and Management

- governance of the Institution is the reflection of an effective leadership in tune with the Vision and Mission of the Institution. The management promotes education compatible with the goals and objectives. The vision of the college is ***Not Things but Men Can Change the World***. The Institution encourages decentralization and promotes participative management with involvement of all stakeholders through CDC, IQAC and various committees for administration and academic process. The Institution ensures transparency and accountability in all its activities to the satisfaction of stakeholders. CDC acts as a link between management and the college. Internal coordination is effectively implemented by the Principal. The representation of the teachers and students ensured in various decision making policies. Various committees are formed to plan, coordinate and monitor periodical reviews of teaching, learning and extension activities. Regular meetings of IQAC and other committees helps in effective planning and implementation of institutional policies.
- Perspective plan is prepared by IQAC under the recommendations of Management council, CDC and Principal and deployed effectively.
- The efficacy of institutional bodies and their functioning is visible from policies, administrative setup,

appointment & service rules and procedures, deployment of strategic plan

- There is an effective implementation of e-governance in Administration, Finance and Accounts, Students Admission and Examination process.
- The institution has put several welfare measures for employees including GPF, DCPS, pension, various types of leaves, uniforms for non-teaching staff. The teachers are provided with financial support to attend conferences/workshops.
- The Institution has a well devised resource mobilization policy. Principal is the in charge of the financial transactions.
- IQAC plays a vital role. IQAC consists of representatives of the management, teaching, non-teaching staff, students and alumnae. It conducts meeting periodically.
- IQAC is responsible for preparation of IDP, Self-Study Reports of various accreditation bodies (ISO, NIRF, AISHE etc.), Performance Based Appraisal System (PBAS) for CAS, Academic and Administrative Audit, Environment Audit. submission of AQARs, organization of FDP, collection of *feedback from stakeholders and its analysis for improvements* etc.

Institutional Values and Best Practices

- The institution has established Statutory committees like Grievance Redressal Cell, Anti-Ragging Committee and discipline committee to ensure the safety and promotion of gender equity. College organizes programs to ensure awareness of gender equity by arranging Rallies, women sensitization programs. Gender Audit is conducted by the college. We celebrate/organize national and international commemorative days and festivals to create awareness and unity among the students.
- The Institution observes Alternate sources of energy and energy conservation measures. We have two generators of 15 Kv and 5 Kv capacity and has installed solar panels of 6kv.
- Use of LED bulbs and various energy saving devices implemented for energy conservation. Excess electricity is supplied to the grid.
- Rain water harvesting helps to recharge of bore well on the campus.
- Ver-micomposting plant is implemented for management of the organic degradable waste.
- An innovative concept based on Japanese technology Miyawaki dense forest is implemented by developing 'Atal Anand Ghanvan' on the campus. Green and energy audit was done in the campus.
- Special campus cleanliness drives through participation of volunteers of NSS are conducted. Dustbins are placed at the proper places.
- The facilities like Ramps, disabled-friendly washrooms, wheel chair, scribe facility for exam etc. provided to support differently-abled students.
- Activities and programmes pertaining to cultural, regional, linguistic and socio-economic occasions are conducted as per circulars of Government and Academic Calendar.
- Staff and students contribute in social causes and natural calamities. We worked as Corona Warriors during Covid19 pandemic. Students and staff distributed food packets and safety kits.
- We contributed towards the floods affected in Kerala, Maharashtra and also donated to PM Relief-Fund and Chief Minister Relief-Fund.
- We organized different programs under Unnat Bharat Abhiyaan for inculcating the values of tolerance, harmony towards cultural diversities among the students.
- The HEI adopted two best practices: 1. Developing Eco-friendly culture in adopted village and 2. Atal Anand Ghanvan Dense Forest (Miyawaki) in the college campus.

- Social accountability is the distinctiveness of the college. Strong devotion for over all development of the society is our prime aim.
- Brief note on **Strength Weaknesses Opportunities and Challenges (SWOC)** in respect of the Institution.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ANANDRAO DHONDE ALIAS BABAJI MAHAVIDYALAYA (Arts, Commerce and Science) KADA
Address	Kerul Road , Kada Tal. Ashti Dist. Beed
City	Kada
State	Maharashtra
Pin	414202
Website	www.admkada.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Haridas Gopinath Vidhate	02441-239621	9423060708	02441-295621	admkada@gmail.com
IQAC / CIQA coordinator	B.s. Khaire	02441-239921	9422930170	02441-295621	bapukhaire@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	10-08-2007	View Document
12B of UGC	10-08-2007	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kerul Road , Kada Tal. Ashti Dist. Beed	Rural	10	5475.21

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC	English,Marathi	360	220
UG	BVoc,Accounting And Taxation	36	HSC	English,Marathi	150	0
UG	BVoc,Film Making And Dramatics	36	HSC	English,Marathi	150	0
UG	BVoc,Nursery	36	HSC	English,Marathi	150	0
UG	BA,Marathi History Psychology	36	HSC	English,Marathi	960	21
UG	BA,Hindi Geography Political Science	36	HSC	English	960	79
UG	BA,Physical Education Sociology Economics	36	HSC	English,Marathi	960	84
UG	BSc,Chemistry Physics Mathematics	36	HSC	English	720	176
UG	BSc,Chemistry Botany Zoology	36	HSC	English	720	340
UG	BSc,Physics Electronics Mathematics	36	HSC	English	720	28
UG	BA,Marathi History Sociology	36	HSC	English,Marathi	960	59
UG	BA,English Economics	36	HSC	English,Marathi	960	64

	Geography					
UG	BA,Hindi Public Administration Physical Education	36	HSC	English,Marathi	960	93
UG	BA,English Economics Dramatics	36	HSC	English,Marathi	960	27
PG	MA,Marathi	24	B. A	Marathi	60	12
PG	MCom,Commerce	24	B. Com.	English,Marathi	60	38
PG	MSc,Chemistry	24	B. Sc.	English	60	57
PG	MSc,Zoology	24	B. Sc.	English	60	14

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	6				7				38			
Recruited	5	1	0	6	5	2	0	7	22	2	0	24
Yet to Recruit	0				0				14			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				23			
Recruited	0	0	0	0	0	0	0	0	17	6	0	23
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				21
Recruited	19	1	0	20
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	1	0	5	2	0	19	2	0	34
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	3	0	12
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	7	3	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	866	0	0	0	866
	Female	329	0	0	0	329
	Others	0	0	0	0	0
PG	Male	88	0	0	0	88
	Female	26	0	0	0	26
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	91	102	124	94
	Female	52	54	51	32
	Others	0	0	0	0
ST	Male	11	9	11	6
	Female	7	5	5	4
	Others	0	0	0	0
OBC	Male	169	206	234	211
	Female	91	115	113	102
	Others	0	0	0	0
General	Male	496	517	597	524
	Female	241	229	253	217
	Others	0	0	0	0
Others	Male	263	256	294	217
	Female	107	104	117	82
	Others	0	0	0	0
Total		1528	1597	1799	1489

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>In order to develop the all-round capabilities of the students the college ensures promotion of multi-disciplinary and inter-disciplinary learning approach on the campus. As the institute is an affiliated college, we follow curriculum designed by Parent University. BA and B.Sc. have elective mechanism. For elective programs students have freedom to opt the subjects of their choice. B.A., B.Sc., B.com, M.A. M. Com. and M.Sc. have CBCS mechanism. Keeping in view the problems faced by the students, the college has started three B. Voc. courses and some skill based courses. The college is also planning to set up short term courses in future. The college will organize programmes to integrate humanities and</p>
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	<p>science by arranging presentations and lectures of eminent personalities. The faculty members participates in Faculty development programs and seminars on New Education Policy 2020 to understand NEP. Organization of webinars, conferences and seminars on multidisciplinary and inter-disciplinary approaches. College try to Promote students and faculty members for completion of online courses on the platforms like ARPIT, SWAYAM, NPTEL, etc. The College is preparing to have more of multi-disciplinary subjects and tries to identify the programme learning outcomes along with courses outcomes that define the specific knowledge and skills, by which leaner can achieve his/her goal.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>From the current academic year 2022-2023, the affiliating university has implemented the CBCS pattern for first year classes of all streams. The university has suggested to implementation of Academic Bank of Credits for first year students. Accordingly, the college has been informed to create ABC accounts of all first year students in Digi Locker. The first year students have created their ABC accounts and their ABC IDs are forwarded to affiliated university.</p>
<p>3. Skill development:</p>	<p>The aim of the college is to promote skill based quality education, hence it ensures skill development among students and faculty members. We are trying to apply appropriate techniques, resources, and modern ICT tools with an understanding of the limitations College introduced three B.Voc programs i.e. Accounting and taxation, Film making and Dramatics and Nursery as well as 12 certificate courses for skill development. Mentoring students is one of the practices of the institution which enable students to explore future employment pathways. Career Katta is initiated by the Maharashtra Government for offering career guidance to students of colleges. Our college is actively participate in it and provide an opportunity to developing entrepreneurial skills among the youth.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Preservation and promoting of languages is one of the target of the College in future. College runs departments of Marathi and Hindi. The department of Marathi and Hindi are dedicated to celebrate the days accordingly. Marathi day on 27th February and Hindi day on 14th September every year. Intercollegiate</p>

	Elocution and poetry recitation competitions organized every year also focus on various socio-cultural issues. Language laboratory helps to learn Standard pronunciations. Indian arts, traditions and culture are taught in history subject outcome based. College is trying to start course in Sanskrit.
5. Focus on Outcome based education (OBE):	Outcome-Based Education is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. We focus on Outcome Based Education. COs, POs, and PSOs are uploaded on institutional website. College ensures attainment of COs, POs, and PSOs. The College also makes an effort to understand that a pursuit of knowledge is a life-long activity which will lead students to a successful life.
6. Distance education/online education:	The college is trying to apply appropriate techniques, resources, and modern IT tools with an understanding of the limitations. Keeping in view the convenience of the student, the various technological tools used by the faculties during the covid19 pandemic lockdown. Teachers used various online teaching platform like Google Classroom, Zoom, Google meet. Webex meet, Teachmeint etc. Students make use of Facebook links, you-tube links for learning. College promote learners for online education at various MOOC platforms. NPTEL - Established a local chapter • SWAYAM • ARPIT Courses. College runs study center of Yashwantro Chavan Maharashtra Open University Nashik. College also offer vocational courses as per student chises. Outreach students can perse education through Yashwanrao Chavan Maharashtra Open University Nashik Distance Education).

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college has established Electoral Literacy Club on 25th Aug. 2019. An Electoral Literacy is to engage college students through hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. This club aims to strengthening the culture of electoral participation
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	among young and future voters. The objectives of ELC are to educate populations about voter registration, electoral process and educate them about use EVM and VVPAT.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Electoral Literacy Club set up in the college is functional. There is representation of students and faculty members in Electoral Literacy Club. Following members are Electoral Literacy Club (ELC) Sr. No. - Name of the Member - Designation 1 Prof. B. M. Chavan - Chairman 2 Dr. B. D. Gore - Member 3 Dr. D. V. Narsale - Member 4 Mr. I. G. Nannaware - Member 5 Dr. Smt. S. B. Kuchekar - Member 6 Student Representative (Men) - Member 7 Student Representative (Women) - Member
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	? Celebration of Voters Day every year on 25th January. ? An Invited talk of on National Voter's Day is organized for voter awareness. ? A special campaign for new voters awareness programme was organized on 26th Nov. 2021 ? A Rally was arranged for enhancing participation of voters in Assembly elections on 21st Oct. 2019. ? A special campaign for new voters' registration was organized on 25 Jan. 2019.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	We will conduct projects related to survey on new voters in our region in future. As well as we will organize programmes on democratic values and increasing participation in electoral process.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	? A special campaign for new voters awareness programme was organized on 26th Nov. 2021 ? A special campaign for new voters' registration was organized on 25 Jan. 2019. Due to efforts 121 new voters enrolled.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1489	1799	1597	1528	1659
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 63

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	45	43	43	43

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
35.23	12.25	32.92	26.55	39.77

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

Our institution follows the curricula prescribed by the affiliating University. The college ensures effective curriculum delivery through a well-planned systematic manner and documented Process. Planning for effective implementation of curriculum is done at the beginning of academic year with a focus on the objectives and goals of the institution. There is well representation of our faculties in Board of Studies in our university.

- **Academic Calendar:** Academic Calendar is prepared by the IQAC under the guidance of the principal at the onset of the academic year. The academic calendar is in accordance with the academic calendar of the affiliating university. The academic calendar specifies the commencement of academic session, teaching-learning schedule, CIE, co-curricular activities to be organized, holidays, end semester examinations etc. Academic calendar is uploaded on college website
- **Time table:** At the beginning of every year time table committee frames the time table as per the curriculum and upload on institution website and also displayed on the notice board.

Each department prepares an Academic Plan as follows;

- **Teaching plan:** The Principal conducts meeting with all faculties and suggests to prepare academic teaching plan. HoD's conduct departmental meetings & prepare departmental time table and distribute the workload accordingly assigned and areas of specialization. Every faculty member prepares and submits annual teaching plan to IQAC.
- **Teaching Diaries:** Every teacher prepares teaching diary having daily work notes including time of lecture, topic taught etc. The HODs and the vice principal take review of the diary at the end of every month. The principal suggests for the effective implementation of curriculum if any.
- The institution takes initiatives and conducts various Student centric methods that learning became more experiential, participatory and socialistic. College ensures participation of students in field work/visit, study-tours and projects as a part of experiential learning.
- With the traditional methods Lectures, presentation, question answers, assignments, group discussion etc. the curriculum is delivered effectively through ICT tools and various teaching aids.
- Teachers provide study material in the form of notes, PDFs, PPTs, videos etc. which is also made available on the college website.
- Students pursue online courses on the platforms like NPTEL, MOOC etc.
- Syllabus completion review is done by IQAC in each semester.
- Examination committee monitors overall evaluation. Each department conducts continuous

assessment through class tests, tutorials, group discussions, seminars etc. The record of internal assessment is maintained and verified with documentary evidences.

- IQAC collects feedback on curriculum, and CIE. The suggestions are analyzed and taken into consideration to ensure that the stated objectives of the curriculum are achieved. The stakeholders are aware about the Continuous Internal Evaluation of every department.
- The remedial/bridge coaching scheme is implemented for the slow learners.
- The faculty members are engaged in various examination duties such paper settings, answer book assessment, invigilation, practical supervisors etc.
- There is a well representation of faculty members on Board of Studies. Nine faculties are BoS members in various subjects. They are actively engage in curriculum design. The Principal of our college is Member of Management Council of affiliating university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 6.96

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
234	60	90	85	93

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The College follows the syllabus designed by affiliated university. Many courses are linked directly or indirectly with cross-cutting issues relevant to *Professional Ethics, Gender, Human Values, Environment and Sustainability* and results a strong holistic development among students. The institute focuses on effective implementation through various activities organized throughout the year as part of the curriculum.

Professional Ethics:

Professional ethics are taught to students as part of their holistic development. Importance of group work and imbibing leadership is being taught. Ethical practices such as truthful information, facts, and unprejudiced approach are taught in content of syllabus. Issues of professional ethics are addressed in the curriculum of Sociology, Political Science, Economics, Public Administration and History. The College offers Certificate courses and Skill based courses to add skills and orient students towards Professional ethics.

Gender Sensitivity:

The cross-cutting issues related to gender are reflected in the curriculum of sociology, Political Science, Hindi, Zoology etc. The College has Women Grievance Redressal Cell, Anti-ragging cell, counseling committee and discipline committee to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students. We observe international Women Day on 8th march. There is separate reading section for girls in Library. There is a separate Girls hostel for providing the safe environment. Besides this the institute organizes Gender sensitization programmes related with cross cutting issues such as women rights, gender equality, health and hygiene etc. We organize seminars, conferences, guest lectures that help in gender sensitization.

Human Values:

- The Political Science, History, Pub. Administration focuses on human values.
- Literature and languages promote human values like equality, brotherhood and integrity.
- Scientific Methodology and Current Affairs nurtures a scientific temper among students.
- Environment Studies brings consciousness and its impact on everyday life.
- Co-curricular Activities such as Blood Donation Camp, Beti Bachav Beti Padhav, Cleanliness Campaign, Awareness rallies, Disaster management camps, cultural activities etc. inculcate human

values in students and staffs.

- We also celebrate National days, birth and death anniversaries of great personalities, Teacher`s day, Voters Awareness Day, International Yoga Day, World Environment Day, Youth Day etc. which imbibes the national values in the students.

Environment and Sustainability

- A separate compulsory core course on Environmental Science is included in second year curriculum.
- Literature in languages, social sciences and sciences (Botany, Zoology, and Chemistry) promote the awareness about environment: protection, conservation and sustenance.
- Environment Day, Wildlife week, Science Day, Earth Day etc. are annually celebrated.
- The Institute organizes enrichment programmes like Tree plantation, Environment, seminars, workshops, guest lectures, industry and field visits.
- We make student aware about the importance of water conservation, waste Management, E-waste Management, Plastic Eradication for preserving the environment.
- Botanical garden with medicinal plants is developed which helps students to study medicinal use of plants.
- By planting 1800 plants we prepared “ATAL ANAND GHANVAN” in 6R area with the help of the Department of Social Forestry, Ashti.
- 15 KV Solar Power Generation for energy conservation.
- Vermicomposting and rain water harvesting practiced in the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 8.66

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 129

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from

various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 66.21

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1489	1799	1597	1528	1659

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2700	2520	2388	2304	2280

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 60.68

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
749	949	851	792	854

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1525	1427	1335	1313	1313

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 25.24

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The institution works as a platform for the students to develop their overall personality. 60 faculties in the institution trying to inculcate the studious environment. The institution takes initiatives and conducts various Student centric methods that learning became more experiential, participatory, problem solving and socialistic.

- **Experiential learning:**

The college exercised experiential learning by conducting industrial visits, field trips, study tours, preparation of Wall magazines etc. These activities

broadens knowledge and wisdom of students as well as get practical and theoretical knowledge. Assigning practical work like preparation of posters, models and projects enables the students to enhance their creativity.

The students of Commerce visit IT companies /Banks to understand the organizational structure and working. They get knowledge of actual transactions which provides experimental learning.

The Department of Chemistry, physics, commerce organizes industrial visits to enhance the practical exposure of the students through the interaction with industrial personnel.

Department of Botany, Zoology, Geography, organizes the study tours and field visits at Botanical, Zoological, Geographical, and Historical places. In these field visits students observe places, collect

samples further study and understood the ecological significance of various biotic communities.

The historical sites are visited by the students of History, Sociology and Geography departments to understand the historical importance of the places.

The college promoted creativity amongst students by encouraging them to publish articles in the College Magazine "SHETKARIAN".

A State Level Anandrao Dhonde Oratory Competition is organized every year to encourage students' stage courage and leadership.

• **Participative Learning**

The college organizes curricular, co-curricular, extra-curricular activities by which learning became more participatory and socialistic.

Institute celebrates Science day, Environmental awareness day, Geography day, Sports day, Hindi Diwas etc.

Students also participate in activities like Tree Plantation, Blood Donation Camps, Campus Cleanliness, Hand Wash Drive, Fit India Movement, Voter Awareness and rally's organized for fund raising for affected peoples, AIDS awareness, Environmental conservation etc.

Students representative are nominated in various committees such as IQAC, other college committees and editorial board of college magazine Shetkarian, which improved their creative and administrative skills.

Problem solving methodologies :

In problem solving method a systematic and orderly process is adopted for carrying out the teaching learning process.

Students participate in various events like Group Discussions, Seminars, Oratory competition, Debates, Quiz competitions, Poetry Recitation Competitions, etc These events develop a sort of critical and creative thinking among the students.

Use of ICT by Faculty:

The institute follows ICT enabled techniques. The institution uses social media effectively to enhance the learning experiences and transfer administrative information. We used ICT enabled tools for teaching learning at the time of Covid-19 Pandemic.

- You-Tube, E-mails, WhatsApp group, Telegram Group Facebook are used as platforms to communicate, provide material and share information
- Google classroom is used to manage and post course related information- learning material, quizzes, assignments, etc.
- Online Classes through Zoom, Google Meet, Teachmint, Microsoft Team.
- MOOC Platform is also used (NPTEL, ARPIT, SWAYAM, etc)
- Recording of video lectures is made available to students for long term learning and future

referencing.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years				
Response: 97.9				
2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:				
2021-22	2020-21	2019-20	2018-19	2017-18
60	46	44	44	44
File Description	Document			
Upload supporting document	View Document			

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 90.13				
2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
56	41	39	38	36
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Examination is important aspects of the academic curriculum. The continuous internal evaluation (CIE) system an assessment framework to monitor the gradual progression of the students. As an affiliated college the institution conducts the internal evaluation as per the guidelines provided by the university.

An examination committee is constituted to coordinate the internal and external examination activities and communicate to the students and teachers regarding examinations.

Academic calendar is prepared at the beginning of academic year and is made available on the college website and notice-boards. Thus, students know about the dates of class tests, submission of assignments well in advance therefore they can plan accordingly. The dates and schedule of internal assessment are notified to the students well in advance in order to ensure transparency in internal assessment. Internal assessment includes internal unit tests, tutorials, group discussion, and seminars. Unit tests and tutorials are conducted regularly as per the schedule given in academic calendar.

After Assessment of answer books the performance of Internal evaluation of students is displayed on the Notice board and answer books distributed to students for self-evaluation.

Mechanism to deal with internal examination-related grievances:

- At the Institute level, an examination committee is constituted to handle the issues regarding evaluation process.
- In case of any grievances regarding internal assessment, the student is free to interact with the respective teacher.
- If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned.
- All such representations are taken positively and are reassessed by another teacher if necessary.

Mechanism to deal with university examination-related grievances

- The University has a well-organized mechanism for Redressal of the issues related to the process of examination.
- After the declaration of university examination results, the student can approach the college to redress any grievances related to the examinations.
- The duly filled and signed form of the applicant is to be submitted to the Principal of the College within 12 days from the date of declaration of results.
- The college collects the forms/fees from the students and submits to the Director Examination and Evaluation Board of the University.
- Students can obtain photocopies of answer books and verification of marks is made available to students. Students who are not satisfied with their marks at the University examinations can apply for Revaluation/Reassessment.
- The evaluation process is carried out by two subject experts.

- The entire process is maintained transparent and time-bound by the university.

On Covid-19 background university conducted online examinations for 2019-2020 and 2020-2021. As most of the students face the issues of connectivity and login. IT coordinator appointed by the university in college to solve these issues of log in and submission of online tests.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The institution offers UG and PG programmes under the faculties of Arts, Commerce and Science. The vision, mission and goals of the institute adheres to Program Outcomes (POs) and Course Outcomes (Cos) offered by the affiliated University. Each programme has specific goals and objectives. The Programme Outcomes are mentioned by the affiliating university in the syllabi prescribed to each class. In the beginning of every academic year the programme outcomes are verbally communicated to the students. Course Outcomes and Learning Outcomes depend upon the nature of course and the subject concerned. There are some universal learning outcomes which are inherent in every syllabus.

Course outcomes are discussed with the students in the classrooms by concerned teachers and encouraged to learn and imbibe the course outcomes. They are also percolated to students through organization and participation of co-curricular and extra-curricular activities. Every department plans and conducts all activities enlighten of the POs and COs. The outcomes are conveyed to the parents and alumni in Parent- Teacher and Alumni Meet. The POs and COs are also displayed on institution website.

Programme Outcomes (POs) contain creating and developing skill/ aptitude/ ability/ capacity among students i.e.

- Generate employment and entrepreneurial skills,
- Develops critical thinking and problem solving skills
- Enhance ability for effective communication skills and competitive spirit,
- Creation of scientific temper,
- Political Consciousness,
- Ethics and good citizenship with soft skills development,
- Constructive social work through women empowerment, gender equity,
- Awareness about Sensitivity to Environment and Research.

There are certain ways to assess whether the POs and COs have been achieved or not. CIE is followed

to analyse the attainment levels of POs and COs. The performance of students in university examinations, internal examinations, achievements in the placements, sports, cultural and extension activities ensures the outcome of the programs.

The various methods are used for measuring the attainment of each PO's, and CO's. Direct methods are provided through university examination by observations of students' knowledge and skill whereas indirect assessment method comprises from students' feedback, employability and progression to higher education.

For the assessment of students, formative and summative approaches are

followed to get intended learning outcomes.

Formative Assessment: The teaching-learning and assessment processes are reviewed by the IQAC through academic and Administrative Audit.

As a part of continuous evaluation unit tests, group discussions, assignments, Seminars, and projects are conducted. Records of academic results and other achievements are maintained by the departments. The feedback obtained from students on the teaching- learning process help to understand the expected learning outcomes.

Summative Assessment: The summative assessments includes assessment in theory and practical examinations conducted by university. The institute analyzes course-wise results and the faculties are instructed to initiate measures to improve students performance in the examination accordingly.

Beside these there are many other ways for measuring the program outcomes. The student's overall performance is evaluated on the basis of involvement in curricular, co-curricular, extracurricular, sports, cultural and N.S.S. activities as well as his behavior on and off the campus help to judge the programme or course outcomes.

File Description	Document
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2.6.2 Pass percentage of Students during last five years

Response: 65.32

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
224	186	299	291	243

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
373	424	341	362	403

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.86

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3.32

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2.67	0.65	0

File Description	Document
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Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution visualize its vision through innovative ideas.

- The college has established the Research Committee which plays a significant role in promoting research and innovations to inculcate research interest among the faculties and the students. This committee looks after all the requirements for the research work carried out in the college.
- Research Committee Encourages teachers for sending research projects proposals to government and non-government funding agencies. Department of Marathi, Hindi, History, Economics, Chemistry, Physics and Zoology has sanctioned minor research projects on various themes by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. An amount of Rs. 3,32,000/- sanctioned offered to teachers for research projects. 08 Minor research projects have been completed by faculties during last five years.
- Institute organize Seminars on IPR to create awareness about IPR and disseminate knowledge on patent registration process in India and foreign countries. 40 Seminars/ Workshops organized on IPR, Research methodology and intreprenurship. Research Committee encourages the faculty for applying patents, Due to the efforts of Research committee and IQAC,
- 01 patents is registered , 04 patents are puvlished and 06 are filed.
- Faculty members undertake Research paper Publications in reputed and care listed national and

international journals. 506 research papers published in reputed national and international journals during last five years.

- 33 MoUs / collaborations are established with other institutes and industries to expand the knowledge of research.
- 45 books/ Chapters have been published by faculties.
- Department of Zoology established Vermicomposting project in college campus which is an outcome of biodegradable solid waste management.
- Department of Botany implemented soil testing as a project which helps local farmers for their purpose of Horticulture.
- We organize National and International Seminars and Conferences on Biodiversity and Conservation of environment, Recent Development in Chemical Science, Organic Farming, Environmental Problems and Their Mitigation Strategies to Achieve Sustainable Development etc. for consciousness regarding the environment.
- Inter-Collegiate Poster Presentation & Competition organized by Department of Chemistry.
- 12 Skill oriented courses introduced during last five years. Creative and skill based courses like Rangoli designing, Bandhni Painting, Repairing and maintenance of Electrical home Appliances promoted student for acquiring skills and ensured for their welfare.
- Film makings and Dramatics, Nursery, Accounting and Taxation these three B. Voc. courses are introduced during 2020-21.
- MOOCs, SWYAM-NPTEL Online certification courses introduced during 2021-22.
- We have a well-equipped computer and language lab.
- State level oratory competitions organised every year contemporary current affairs give many new and innovative ideas
- Various departments arranges filed visits, industrial tours which provides direct experience to the students.
- Participation of students in seminars, conferences and workshops, Poster Presentation, Essay Writing, Oratory competition etc. gives many new and innovative ideas to the students.
- Library is automated using Integrated Library Management System (ILMS) INFLIBNET, e-journals, e-Books, manuscripts, etc. provided to the researcher for updating the recent developments.
- Ministry of Higher and technical education Govt. Maharashtra and Maharashtra information and Technology taken initiative to start *Career Katta* for those students who preparing for UPSC, MPSC and other competitive examinations. We undertake this initiative in our college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 32

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	2	9	4	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 5.76

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
86	67	67	86	57

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.71

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	03	01	01	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

In accordance with the mission of the college, we strive for the personality development of our students and make them a socially sensitive and responsible person. The college organizes various extracurricular and extension activities to promote institute-neighborhood relations. Considering the moral responsibility towards the society, the students of our college actively participate in social service related activities. This helps them to become aware of the social issues and accordingly work for the welfare of the neighborhood community. To address this we engage the students in activities conducted through NSS, Women's cell and many other departmental activities carried out in collaboration with GOs & NGOs.

The Institution has 3 NSS units lead by energetic programme officers. The Motto of NSS is *Not Me But You*. The Institution believes that serving the people is serving the society. NSS unit and a team of committed faculty members engage in the community development programmes. A seven-day camp is organized by NSS units every academic year. Through its special weeklong camps NSS focused on rural development. The volunteers organizes the various events like tree plantation, environment conservation, water conservation, water management, water crisis, evils of superstitions, health awareness, anti-drug campaigns, Swachh Bharat Abhiyan, etc.

We organizes blood donation camp every year. Dr. R. G. Bodkhe and Dr. S. T. Sangle resolve to organ donation.

The college organizes programs to ensure awareness of gender equity at society level by organizing Rallies for Beti Bachav Beti Padhav, Save the Girl Child.

The institution also organized programmes and rallies for Voters Awareness, AIDS Awareness, plastic free campaigns, Pulse-Polio, Road Safety, Dakshata Janjagruti Saptah, Cleanliness Awareness, Voter Enrollment Campaign, Constitution day, National integrity, etc.

Students and faculties of institute worked as *Corona Warriors* during Covid19 pandemic. The Institute distributed masks, sanitizers and Grocery kits to needy peoples during Covid19.

We organized Rallies for raising Relief Funds and also contributed towards the floods affected peoples in Kerala, Maharashtra and also donated to PM Relief-Fund and Chief Minister Relief-Fund

College also contributed Fund to Chief Minister's Disaster Management Fund and provided financial support flood affected peoples.

College organizes different programs under *Unnat Bharat Abhiyaan* in which students are exposed to different social responsibilities.

Various Camps and get together functions are organised for alumni, farmers, parents and women.

The college adapted village Anandwadi for overall development.

Impact Analysis:

Involvement in various extension and outreach activities. Involvement in extension activities may inculcate a sense of social and civic responsibility, social inequity and gender disparities. They can identify the needs and problems of the community and develop the competence for team work and sharing of responsibilities. Democratic values and leadership qualities inculcate among the students and can contribute to national integration and social harmony. The students enhance their skills and preparedness to assist the community in times of natural disasters. The students can utilize their knowledge for finding practical solutions to individual and community problems. A sense of empathy develops among students and can identify opportunities for contributing to community's socio-economic developments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The students and faculties of our college actively participate in different activities. The institution and faculties achieved *Awards and recognitions for their outstanding contribution* for organizing and participation in extension activities and outreach programs.

Awards and recognition received during last five years.

Name	Name of the Award/ Recognition	Name of the Awarding bodies
A.D College, Kada	State Level Savitriyoti Puraskar	Nirwan Foundation
	Environmental Awareness	Grampanchyat Saratewadgaon
	Best Greenery Award	Grampanchyat Takali
	Blood Donation Coordinator Gaurav Puraskar	Genkalyan Rakhtpedi, Ahmednagar

	Best NSS Unit-2020-21	Dr. B. A. M. U, Aurangabad	
Adopted village Anadwadi	Watercup competition	Pani Foundation	
Dr. H. G. Vidhate	Satyashodhak Puraskar-2022	Pragatik Lekhaksangh and kolhapur	nirm
	Krantisurya Jyotibha Phule Jiwan gaurav puraskar	Nirwan Foundation Nashik	
	NAAC Assessor	NAAC Bengaluru	
	National Best Administrator Award	The English Educators Society	
	National Garudzep Award	Egle foundation Ratnagiri	
	Gaurav Purashkar	Peoples Education Society's Nagseva	
	Shikshan Bhushan Award	Shrinath Manav Seva Mandal Parali	
	Shrisant Bhoomi Kala Krida Pratishthan pathardi	State Level Award -2017	
	Member of Management Council	Dr.B.A.M.U, Aurangabad	
Member of Senate	--do--		
Dr. B. M. Chavan	Best NSS Programme Officer	--do--	
Dr. R. G. Vidhate	Best Programme officer	--do--	
	Dr. APJ Abdul Kalam Life Time Achievement	International Institute for Social Reforms, Bengaluru	
Pravin Sukhdeo Atole	State level Outstanding Contribution towards NSS Programmes 2019-20	Higher and technical Education Maharashtra- NSS Department	
	District Level NSS Covid-19 warrior Award-2020-21	Government of Maharashtra	
	NSS Best Volunteer Award-2019-20	Dr.B. A. M. University, Aurangabad	
Mr. R. B. Chavan	Best N.S.S. Student	--do--	
Dr. G. V. Mandlik	MVLA Bharatjyoti Guru Gaurav Ratna Award	Vidya Manushyabal Vikas Lokseva Acaden	

	State level Lakshavedhi pradhyaapak--do-- Award		
	Teacher ICON Award Best Educationalist	Oasis World Records, Delhi	
Dr. B. S. Khaire	Thakur Awards Excellence as Excellent IQAC Coordinator	Thakur College of Science and Com	
	Bharat Indira Gandhi Gold Ratna Medal Award	Global Economic Progress and Rese New Delhi	
Dr. D. B. Jirekar	Academic Excellence Award	Research Education Solutions	
	Best Researcher Award	Social Science Research Network	
	Best Researcher Award	Innovative Engineering & Managem	
Dr. S. A. Khedkar	Rashtriya Naari Asmita Award- 2022	Srujan Wangmay Parishad , Bhopal	
	Bharatratna Dr. APJ Abdul Kalam International Honour Award 2021.	Universal Research Ground Research	
Dr. D. V. Narsale	Mahatma Jyotirao Phule Shikshak Puraskar	Mahatma Jyotirao Phule Shik Maharashtra	
	Shiksha Sanman Puraskar	Akhil Bhartiya Shaikshnik Mahsan Parishad Aurangabd	
Dr. G. P. Bodkhe	State Level Educational Award	Padmaganga Foundation	
Dr. G. S. Jagtap	Avishkar Achiever's Award	Avishkar Foundation, Solapur	
Dr. P. P. Ghumare	Women Researcher Achiever Award	Research Education Solutions	
Dr. M. R. Patel	Swami Vivekanand Shiksha Gaurav 2022	Srajana Vangmaya Parishad Bhopal	

Dr. S. D. Gaikwad	Prabodhan ratna State level award	Mahatma Jyotirao Phule Maharashtra	Shik
Dr. G. P. Bodkhe	Dr. Babasaheb Ambedkar Rastriy Shikahak Puruskar	Jagtik Ambedkarwadi Sahitya Mahar	
Dr. B. M. Dhonde	Shabadgandh Shaikshanik Karya Gaurao Puraskar	Shabd Gand Sahitya Parishad Maharas	
Dr. R. G. Bodkhe	Samajabhimukha uttkrushta pradhyapak puraskar	Ad. B. D. Hambarde college Ashti	
Mr. B. R. Mehetre	State Level Best Non Teaching Award	Maharashtra State Mahatma Jyotibar Association	
Miss. S. S. Ovhal	First Prize	innovation Club and Department of C	
	Second Prize	Milliya Arts Science and Management	
	Second Prize	Bhagwan Mahavidyalaya,	
	First Prize	Balbhim Arts Science and Commerce	

File Description	Document
Upload Additional information	View Document
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3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 59

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	12	14	11	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The College has adequate infrastructure and physical facilities for teaching-learning and effective implementation of academic activities.

The College encompasses a well maintained green campus with construction of 5475.21 Sqm. spread over 10 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

The college has adequate number of classrooms, ICT classrooms, laboratories, library, administrative office, auditorium, gym, Sport and game facilities, ladies common room, women hostel, Yoga center, wash rooms, ramp for physically disabled.

- **Classrooms:** The institution has 25 classrooms with adequate size, well-furnished desks, enough lighting with well ventilation. 04 ICT classrooms and one Smart classroom.
- **Laboratories:** There are **13** laboratories ; Chemistry 03, Botany 01, Zoology 01, Physics 01, Electronics 01, Geography 01, Psychology 01, Commerce 01, , Language lab 01, Computer lab 02. All the laboratories have advanced tools, instruments, and sufficient equipments required for practicals and research.
- **ICT facilities:** There are 120 computers with updated versions for office and students. They help students and teachers to develop their software knowledge. The campus is supported with Wi-Fi facility of 100 mbps.
- There are two power generators with capacity of 15 kv and 5kv and solar panels for energy of 6kv.
- The College has a seminar/ conference hall cum-classrooms and an auditorium with LCD projector, computing system and Internet facility.
- **Library (KRC):** The library is shifted in new spacious building with all physical facilities having an area of **2616**sq.ft. The library has 19077 books and **NLIST** subscription, 16 Print Journals, 110 CDs,/ DVDs etc. The library procedures are fully computerized and automated with **SOUL Software**. The **Browsing Centre** helps users check the availability of the books. The spacious study room accommodates 80 students. Reprographic facilities - Photocopy machines, computers, printers etc. available
- **Cultural activities:** Auditorium is a well-equipped for organizing cultural activities. Department of Dramatics has special equipments and necessary instruments for practice and conduct of cultural programs.
- **Sports and Games:** The institute played a proactive and supportive role in grooming students in sports. The institution has adequate facilities for sports and games.
- **Indoor Game facilities:** Weight lifting, Power lifting, Badminton, Table Tennis, Judo Mat, Carom board and Chess etc.
- **Outdoor Sports Facilities:** The spacious grounds with instrumental facilities are available to increase sport spirit among the students. It includes,

- An athletic 4X100 meter running track,
- 01 Cricket ground.
- 02 Kabaddi Ground
- 01 Kho-Kho ground
- 02 Volleyball Ground
- 01 Basketball Court
- 01 Handball ground
- Archery Kit
- The institution provides Sport kit, TA & DA to sport person.
- Full- time Physical Education Director to train the students
- **Gymnasium:** A well-equipped gym with advanced equipments like Tread Mill, Gym Bar, Leg Curls, Abdomen Crunch, Orb trek, Dumbbells, Bench Press Stand, Six Station Gym, Air Walker etc.
- **Yoga:** Yoga practice is conducted in a separate yoga place. The special lectures on yoga are organized.
- A separate women hostel with adequate facilities.
- Fire extinguisher and CCTV camaras implanted
- A specious Botanical Garden with Medicinal plant and Atal Anand Ghan van is developed in the campus as green initiatives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 58.26

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
27.86	3.98	14.37	16.98	22.29

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The Library (KRC) plays a central role in enhancing the quality of academic and research environment. It comprises collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books, newspapers etc. Library fulfills the need of researchers, teachers and students.

The library is fully automated through Integrated Library anagement Systems (ILMS) known as SOUL (Software for university library) which is developed by and maintained INFLIBNET , Ahmedabad.

Name of ILMS Software	Library Management Software SOUL
Nature of the Automation	Fully
Current Version	3.0
Year of Automation	2009

SOUL software is a powerful search engine for the retrieval of any bibliographic database. Various activities of the library such as data entry, issue and return, renewal of books, member logins etc. are done through the software. The status of books such as withdraw/write- off/ damaged/ lost and paid is easily located.

The routine works of the library like accessioning, classification, cataloguing, circulation, serials, article indexing and OPAC and report generation is being carried through this software.

Barcode readers and software helps to make daily transactions very fast and accurate. OPAC system deals with the Catalogues and Search of the Books present in the Library on basis of various criteria like: Accession Number, Title, Author, Subject and Publisher with the details and the status of the books present in Library.

A user can use MOPAC (Mobile Online Public Access Catalogue)

for searching titles using smart phones. They can see book issue details, new arrival details, books transaction history and overdue details etc.

There are 08 computers in library: OPAC - 01, Circulation of Books -02, Network Resource Centre-04, and Library Administration Work -01

Electricity Power backup and Wi-Fi available.

A spacious reading hall in the library accommodates 80 students.

The institution has subscription of Rs,5900/ for the following e-resources every year.

1.e-journals

2.e-ShodhSindhu

3.Shodhganga Membership

4.e-books

5.Databases

6.Remote access to e-resources

College Library is a subscribed member of N-LIST which provides access to e-resources to students, researchers and faculty. The N-list provides access 5000+e-Journals and more than 81000 e-Books.

Expenditure for purchase of books/e-books and subscription to journals/e- journals during last five years is (INR in Lakhs)as follows

2017-18	2018-19	2019-20	2020-21	2021-22
1.40	2.02	1.59	1.43	0.74267

Per day foot falls in library by teachers and students is **189** and average issue is **146**. Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last year is 12.69%.

Library Advisory Committee meets regularly and discusses on the activities of the library automation, purchase of books, conducting book fairs etc. To ensure the purchase and use of current titles, the librarian gets assistance from the faculty members. They provide the list of latest and most urgent titles which are made available in the library. Our central library is one of the basic elements in creating research culture.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

- The college provides IT-infrastructure to cater the needs of teaching-learning process, research

work and administrative tasks. It comprises computing-equipments, server, software and internet facilities.

- Computer labs, language lab, research lab, administrative sections, reading room and all departments have provided with computers and internet facilities. The students are encouraged to use IT-infrastructure in the best possible way to enrich their learning.
- In the institution, there are more than 120 computers, Fifteen Printers and Scanners, 04 Projectors, 3 Xerox machines, and 15 CCTV Cameras. These are periodically maintained.
- Institution has 4 ICT classrooms and one smart-classroom, 2 seminar halls and an auditorium well equipped with facilities like LCD projectors, having internet LAN, Wi-Fi facility, audio-visual aids.
- The laboratories, departments and offices have upgraded-computing-systems.
- During the COVID-19 pandemic for the smooth conduct of all academic activities i.e. online classes, Assessment and evaluation of internal examinations and university examination have been done online using LMS.
- To resolve the difficulties in university examination an IT coordinator was appointed. College is in rural area. The students facing connectivity problem during online examination. To resolve this problem the institute installed BSNL lease line of optical fibres for internet connectivity with bandwidth of 100 mbps and Wi-Fi routers in campus.
- The library is fully automated through Integrated Library management Systems (ILMS) known as SOUL (Software for university library) which is developed by and maintained INFLIBNET. College Library is a subscribed membership of N-LIST which provides access to e-resources to students, researchers and faculty. The library has Mobile-OPAC as well Web-OPAC. In the library, Networking Information Centre is available.
- E-Governance has been implemented in the areas of Admission, Library, Administration, Account and examination.
- A Biometric Machine is introduced for recording the attendance of teaching and non-teaching staff.
- The website of the college is administered and updated regularly by the website committee.
- The entire campus is brought under CCTV surveillance
- All the planning and other modalities regarding ICT facilities are looked after by the Technical experts. The institute has assigned an employee for up-gradation and maintenance of IT facilities and Wi-Fi. He continuously monitors the requirements of IT facilities and are updated periodically as per the requirements. Institute strictly adheres to the Terms & conditions of License Agreements of ICT resource software.
- The college try to introduce latest technology in IT fields, the new IT facilities related equipments i.e. Advanced Computers, Laptop, Printers, Scanners, Accessories, LCD Projectors etc. are purchased every year as per the demands of the respective department.
- Internet connected computers for the students, teachers and staff where the pen drives are used, have been installed with the Anti-virus software.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 13.66

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 109

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 41.72

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.36	8.26	18.55	9.56	17.48

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 36.97

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
414	593	629	947	401

File Description

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Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Upload supporting document

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Institutional data in the prescribed format

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5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 3.32

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	58	60	50	50

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 25.91

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
47	54	98	65	58

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
224	186	299	291	243

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 10.14

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	4	3	1

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	7	45	36	33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 28

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	3	11	3	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	06	10	06	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni association of the Institution is formally registered with the head “**Maji Vidhyarthi Samiti, Kada**” under Societies Act 1950, Reg. No. F-10061 on 21/02/2004 at Charity Commissioner Beed, Maharashtra. The purpose of association is to foster a spirit of loyalty and to promote the general welfare of our college.

The association consist of President, Vice-President, Secretary, Treasurer and Seven Members. The

students who have pursued various courses in the College are members of Alumni association. The College maintains very cordial relation with Alumnae. Alumni of the College are well placed in the fields of education, business, professional fields, entertainment industry, academics and social work.

The Alumni Association has always been connected with the students, teachers and non-teaching staff to exchange views on different aspects of the college and its development. The Alumni association of the college meets once in a year to discuss about contribution to improvise how the association can extend their cooperation and contribution for the growth and success of the present student. They interact and share their experience with the admitted students.

For financial transaction, joint account is opened in Mahesh Multistate Credit Society Kada Dist. Beed.

During last five years the alumni assisted the college in different ways.

Alumni contributions:

Financial: The Alumni Association of the college has contributed financially for providing facilities and equipments for the use of students and faculty members. Alumni have donated Rs. 1,07,451/- so far during last five years. The donations are used for debate competitions, dress material for girl students, tree plantation, RCC Garden Benches, water conservation, internal roads, renovation of cricket pitch, arranging sport events and coaching etc.

Non- Financial Contribution:

- There is an effective participation of Alumni in IQAC. Their views/feedbacks are considered for improvising the overall quality of the Institution.
- They plays a significant role in offering their expertise in curriculum framing by making an active representation in advisory board.
- Some of our alumni are industrialists; they shared their knowledge and expertise with the students.
- Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them in to job providers.
- Alumni Association provided the information about the job opportunities available in their fields.
- During the interaction alumni have highlighted the importance of current trends in the market and guided the students about the career opportunities in different fields.
- Alumni Association motivated the students for research activities.
- The Institution has a policy to engage the Alumni actively in organizing outreach programs. Alumni Association members actively participates in various social activities such as Blood donation camp, tree plantation, water conservation, cultural activities, NSS Camps, Awareness Rallies, Relief Rallies, organization of seminars, literary activities, Covid-19 awareness programme, “Pani Foundation” camp etc. Alumni association members are also actively participates in key responsibilities such as fund raising for social causes when necessary

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The aim of institution is to provide quality education to economically weaker sections. The governance of the Institution is the reflection of an effective leadership in tune with the Vision and Mission of the Institution.

Vision:

"Not Things but Men Can Change the World"

Mission:

Inculcation of desire for Knowledge in the students, helping them to proceed towards achieving all-round development.

Motto: "Sa Vidya Ya Vimuktye" (?? ?????? ?? ??????????)

institute Strives for;

- To cater the need based quality infrastructure.
- To achieve academic excellence through innovative teaching-learning process.
- To introduce new programmes and courses
- To transmit knowledge keeping pace with time.
- To enhance extension activities and outreach programmes.
- To inculcate human values and professional ethics.
- To develop confidence among students.
- To build the sport spirit and leadership among students.
- To enhance social values and patriotism.

The Governance:

The institution has a structured governing system under the efficient leadership of the Governing Body supporting to achieve goals. The institution follows a democratic and participatory mode of governance with all stakeholders. The Governing body takes decisions that are in tune with the mission. The CDC has reformed the governance making it more responsive. The Perspective Plan made by IQAC is deployed effectively. The representation of the teachers and students ensured in various decision making policies.

Perspective/Strategic Plan:

Perspective plan is prepared by IQAC under the recommendations of Governing body, CDC and Principal.

The plans and policies of the institute are framed with keeping expectations of stakeholders as per the direction of higher authorities..

Perspective plan ;

- Introducing new programmes or courses.
- Effective Teaching & Learning Blended with Technology
- Improvement in academic, sports facilities and library, etc.
- Enhancement in Extension and Outreach activities
- Organization of professional development programs for staff.
- Promote research culture.
- Mobilization of funds
- Adoption of Village.

Participation and decentralization:

The management of the institute believes in democratic and participative governance. Practice of decentralization reflects in the policy, decision making, planning and administration.

The Institution has decentralized governance for efficient functioning.

1.Governing Body: The management of Institution promotes a culture of decentralization and participative management involving all types of stakeholders in the process of decision making.

2. College Development Committee: CDC acts as a link between management and the college. It approves Perspective plans prepared by IQAC.

3. Principal: The Principal is authorized person to take decisions regarding academic, administrative and financial matters in accordance with the policy.

3. IQAC: The IQAC plays a vital role at academic and administrative activities of the College. Academic work is supervised throughout by IQAC coordinator under the guidance of Principal. He keeps the regular follow up.

More than 25 committees are formed for smooth functioning. Representatives of

the Management, Principal, faculty members, and all are part of the committees.

The heads and committee members prepare plans for organizing curricular, co-curricular and extracurricular activities. These plans are approved from concerned authorities and implemented accordingly.

4. Office superintendent: All office work is divided into various sections. The entire office work is supervised by Office superintendent.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

This institute is recognized as one of the leading institutions in university.

The efficacy of institutional bodies and their functioning is visible from policies, administrative setup, appointment & service rules and procedures, deployment of strategic plan etc.

Administrative Setup:

Governing Body: Governing Body is an elected body of the Anand Charitable Sanstha which governs the functioning of the institute. It is the apex body that comprises 07 members. It decides the policy, directs the staff, supervises and controls the affairs of the Institution. It is responsible for the operation of all aspects of the institution including its finance, human resource, educational and research functions and infrastructure arrangements. It decides policy matters and takes key decisions including the recruitment, confirmation of the services, promotion etc. The President, Secretary, Treasurer, and Members have their roles to play in decision making. Principal acts as a link between Management and staff.

College Development Committee: The CDC is constituted according to the Maharashtra University Act, 2016. It comprises 15 members. It is the policy making body which monitors the entire academic and administrative functioning of the college on behalf of Governing Body. It functions as a bridge between staff and management. It approves AQARs, Perspective plan and co-ordinates the execution of policies and it suggests the governing body for any decisions or provisions to be made for academic progress.

Administrative Committees:

The Principal being the head of academic and administrative sections looks after smooth functioning of administration. He is authorized to take decisions regarding academic, administrative and financial matters in accordance with the policy matters as per the rule and regulation of State Government and UGC. He is assisted by Vice Principals. The Office Superintendent (OS) is head and custodian of the college office. Head clerk, senior clerks, junior clerks, attendant and peon are the assistants of OS. There are more than 25 administrative committees and Cell formed by the Principal for monitoring and facilitating academic and administrative activities. The chairman of each committee develops plan and work of the respective committee.

IQAC: It is responsible for fixing quality parameters for various academic and administrative activities. IQAC plays a vital role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan. It monitors the execution of the planned activities.

Grievance Redressal Mechanism: Grievance Redressal Cell is setup to address the grievance of staff and students. There is Anti Ragging Cell constituted as per the direction of UGC. Grievances related to examination are taken care of by the examination committee. There is also RTI committee constituted as per the guidelines of Department of Higher Education of the State Government.

Service Rules, Procedures, and Recruitment:

The institution followed the Rules and regulations of the UGC, Govt. of Maharashtra, Maharashtra Public University Act: 2016 regarding recruitment of teaching and non-teaching staff. Temporary posts are recruited by the Management body as per the norms of the University and UGC. Institution follows PBAS of the UGC for the promotion of the teachers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The satisfied employee is an asset for the institution. The institution has put several welfare measures for the *teaching and non-teaching staff*. Employees are given due respect and support by the

management. The Principal has a personal relationship with the staff and their family. All staff behaves like a family and shares joys and sorrows together.

Government welfare schemes for teaching and non-teaching staff:

- Keeping in view the future safety of employees, General Provident Fund (GPF) for grantable staff.
- Defined contribution pension scheme (DCPS) for grantable staff who have joined the service after 01/11/ 2005.
- Gratuity: Gratuity is applicable to every staff after five year of permanent service.
- Retirement pension as per government rules and regulations.
- Accidental insurance of 10,00,000 (Ten Lakhs) from the office of the Joint Director of higher Education Maharashtra.
- Medical leave and Mediclaim: There is a Provision of Medical claim as per rules. The institute prepares the proposal and forwards it to government through proper channel so as to avail the claim of employees.
- LIC schemes auto-debit is done through the college.
- **Cooperative Credit Society:** Shetkari Shikshan Credit Co-operative Society is established to get financial support in case of emergencies or as and when needed for teaching and non-teaching staff. Society lend loan up to Rs. 300000/- and emergency loan up to 50000/- for various purposes. Credit society contributes dividend annually.
- Loan facilities from different co-operative and nationalized banks, for which the college takes guarantee of refund.

Staff has been provided following leaves as per the rules and regulation of the state government.

- Causality leave
- Medical leave
- Maternity leave
- Paternity leave
- Study leaves for Ph D. induction programme, Orientation, Refresher courses, FDP/STC for professional up-gradation of the faculty
- Duty leave and financial support to participate in academic ventures- Leave facility and financial support is given to attend and present papers in seminars, workshops and conferences
- Organization of FDP and training Programmes for Teaching and non- teaching staff.
- Physical and IT facilities: To enable the teachers to conduct research work smoothly, the college offers them ICT and infrastructure facilities.
- Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs.
- Canteen facility in campus.
- College celebrates 50th Birth Anniversary of each staff member.
- Staff members are felicitated on their remarkable achievements.
- The college gives farewell to every superannuation person.

Performance Appraisal System: The institute is transparent and abides to the guidelines laid by UGC, State government, and affiliating university for the promotion of teachers under Career Advancement Scheme. The Academic performance Indicator (API) and Performance Based Appraisal System” (PBAS)

is mandatory for promotions under CAS. The API filled by the staff is verified by API committee in college and submitted to IQAC for further process. 46 faculties benefited during last five years. All promotions are carried out in time as per the rules to non-teaching staff. The non-teaching staff is evaluated through the office superintendent and the principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 23.61

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	44	09	01	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 32.84

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	62	25	2	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution has a well devised resource mobilization policy which aims effective mobilization and optimal allocation of resources. Institute has designed some specific rules for the fund usage and resource utilization. The principal of college in coordination with CDC and IQAC plans strategies every year according perspective plan. The Complete transparency and accountability is ensured in the utilization of allotted funds. Principal is the in charge of the financial transactions of the institution. The concerned committee chalks out allotment of funds as per the guidelines of institute. The management monitors the process of fund mobilization and utilization.

Mobilization of Funds:

- Fees charged as per the university and government norms from students is the major source funds.
- The college is fully aided and included under section 2(f) section 12B of the UGC Act, 1956.
- College is eligible for RUSA funds
- Various proposals forwarded to UGC, NAAC, and other Government and Non-government agencies for funds to run research projects and organization activities.
- The affiliating University provides funds for various academic and research activities.
- The management provides need-based advances
- The Alumni provides financial support for various activities.

The funds are effectively utilized for the purpose for which it is granted and the income and expenditure are properly audited and filed.

Optimum utilization of funds is ensured through:

- Adequate funds are allocated for effective teaching-learning practices.
- Budget is utilized to meet day to day operational, administrative expenses and maintenance of fixed

assets.

- Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized.
- Adequate funds are utilized for development and maintenance of infrastructure.
- The institute has a formal mechanism for internal and external audits.

Internal Audit: Accounts are prepared by office superintendent. The accounts are audited by chartered accountant regularly as per the government rules at the end of each financial year. Kotecha & Company, Beed is appointed as an C. A. by the institute. The auditor ensures that all payments are duly authorized after the audit. The audited statement is duly signed by the Principal and C. A. The internal audit carried out regularly.

External audit: The Grant assessment is carried out by the Joint-Director of Higher Education, Aurangabad and same audit carried out by the senior auditor, higher education department.

Optimal Utilization of other Resources:

- Optimal utilization of available non-financial resources is done at the campus through well planning.
- The optimal utilization is ensured through encouraging innovative teaching-learning practices.
- Optimum utilization of classrooms and laboratories.
- The available physical infrastructure is optimally utilized.
- The Library Advisory Committee takes care that the resources in library are utilized optimally.
- Books and other reading material sought through research grants are submitted in central library.
- Instruments purchased through MRP are used in the departmental laboratories.
- The central auditorium of the college is used for various curricular, co-curricular, extra-curricular activities.
- The college infrastructure is utilized as an examination centre for Government examinations
- Teaching and non-teaching staff benefited by computer lab.
- Gym can be utilized by staff.
- The auditorium and play grounds are utilized by society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has been constituted after the first accreditation cycle as per NAAC guidelines for enhancing and sustaining the quality of the institution. The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution functioning.

The IQAC has regularly convened meetings. It plans for development of quality parameters for the various academic and administrative activities. IQAC monitors teaching learning, evaluation and research promotion. It coordinates between the management, the principal, the staff and the students.

The IQAC prepares, evaluates and recommends the following for approval by the relevant authorities:

- Institutional Perspective plan.
- Annual Quality Assurance Report (AQAR)
- Self-Study Reports of various accreditation bodies (ISO, NIRF, AISHE etc.)
- Performance Based Appraisal System (PBAS) for CAS
- Academic and Administrative Audit, Environment Audit, Green Audit, Energy Audit
- Action Taken Reports

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

After the previous accreditations, the institute has undertaken many Incremental improvements for quality initiatives.

- 1. Teaching-learning process:** The use of ICT tools has become an integral part in teaching -learning process. Apart from lecture methods of teaching IQAC encouraged teachers to adopt innovative teaching ICT based teaching. They are promoted by providing necessary ICT infrastructure. During COVID-19, the teachers adopted Online platforms like MOOC, YouTube, Google classrooms, Zoom, Google Meet, WhatsApp, Telegram and institute's LMS. E-content is developed by faculties in the form of videos and PPTs, PDFs etc. In Library software SOUL is upgraded to version 3.0. Web OPAC facility and N-list programmes are provided to students and teachers. The faculty members are encouraged to participate and conduct seminars, workshops, group discussions, viva-voce etc.
- 2. Completion of Syllabus:** The Academic Calendar is prepared at the beginning of the every academic year and circulated among the staff. Annual teaching plan is prepared by the concerned departments and implemented. Teaching diary is maintained by the staff and is verified by HoDs and the Vice Principal. Monthly report of completion of syllabus is collected and verified.
- 3. Exam reforms:** IQAC gives necessary directives to internal Exam Committee and faculty to conduct and evaluate Internal assessment. As the institute is affiliated the final exams are conducted as per the schedule of parent university. Teachers of the institute are involved in entire exam procedures like paper setting and assessment.
- 4. Learning outcomes:** IQAC encourages and guides faculty to introduce innovations in field of teaching and learning to bring positive impact. College has designed a set of graduate attributes and POs, PSOs and COs in tune with the University curriculum.
- 5. Curricular Initiatives:-**

- From academic session 2019-20 M.Sc. Chemistry & 2021-22 M. Sc. Zoology is introduced at PG

level.

- The institute have introduced three B.Voc. Courses under NSQF, UGC during 2020-21.
- The institute introduced several certificate and NPTEL SWYAM Courses during 2021-22.

6. Other initiatives:

- Established Proactive committee system
- 10 MRP sanctioned
- Developed structured mechanism for analyzing obtained feedback.
- Established more MoUs and collaborative linkages with Institution for research.
- Well planned mentor-mentee scheme for addressing every issue related to students.
- Social bonding through community services

File Description	Document
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6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Response:

The institution has established Grievance Redressal Cell, Anti-Ragging Committee and discipline committee to ensure the safety and promotion of gender equity. The objectives of these committees are to create awareness and importance of gender equity among the students and ensure the safety. We strictly observe safety and security of females. The complaints related to the violation of disciplines are reported to the concerned staff and placed before the Principal.

The suggestions / grievance boxes are kept in noticeable places for easy access. Police Squad does orientation of local female student strengthening their confidence and awareness of security at the beginning of the Academic year. There is a '*Police Station Kawach Whats app Group*' in which lady candidate and teachers can raise complaint. Damini Pathak of Police department visits periodically for the prevention of offensive activities. The institution provides 24/7 CCTV surveillance and security in the campus. The college has adopted mentor mentee scheme to solve the individual and academic problems.

Girl students are promoted to participate in various sports and cultural activities. The care is taken of representation of women staff and students in various Cell and committees.

The gender equity activities for students and staff are organised at college level.

We celebrate Birth anniversaries of all significant women and organize talks of eminent personalities to create legal awareness, community awareness, and health consciousness among women students.

The college also organizes programs to ensure awareness of gender equity at society level by organizing Rallies for Beti Bachav Beti Padhav, Pulse Polio, AIDS awareness and Welcome program on new born female child. Gender Audit is conducted by the college.

Every academic year we celebrates/organizes national and international commemorative days, events and festivals with great enthusiasm to create awareness and unity among the students.

Republic Day, Independence Day, Constitution Day, National Integrity Day, Sadbhavana Diwas, Kargil Vijay Diwas, Kranti Din, Hindi Diwas etc. are celebrated to create national consciousness and patriotism in the minds of students.

International Yoga Day, Women's Day, World AIDS Day, World Population Day Geography Day, Environmental Day, Ozone Day, Science Day celebrated to create social, health, environmental, gender and cultural awareness among the students.

We celebrates Maharashtra Din, Marathwada Mukti Sangaram, Marathi Bhasha Din and University Foundation to inculcate regional identity.

Birth and Death Anniversaries of Historical Personalities and Social Reformers are celebrated every year. Birth anniversary of Chhatrapati Shivaji Maharaj is celebrated to get awareness about his valor. Mahatma Gandhi Jayanti is celebrated as Swachhata Din. Mahatma Phule Jayantis is celebrated to give encouragement to students. Dr. APJ Abdul Kalam's birth anniversary is celebrated as Vachan Prerana Din. Swami Vivekananda birth Anniversary celebrated as Yuva Din. Besides this, we celebrate Birth and Death Anniversaries of Rajmata Jijau Maasaheb, Savitribai Phule, Dr. Babasaheb Ambedkar, Lal Bahadur Shastri, Mahatma Jyotiba Phule, Dr. S. R. Rangnathan, Rajashri Shahu Maharaj, Yashwantrao Chavan, Annabhau Sathe Saint Gadge Baba, Teacher's day by organizing various programmes like elocution, Essay writing and debate competitions. Faculty members and invited personalities called for talks.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

- Most of the students taking admissions in the college are from local community and belong to the farmer's family. College follows all the norms of University and Govt. to admit students from all categories. The admissions are given on first come first serve. The institution has students from diverse backgrounds and also with different talents, skills and abilities. The institution ensures that no discrimination is made on basis of caste, creed and socio economic status.
- The institution provides a healthy environment for inculcating the values of tolerance, harmony towards cultural diversities among the students and employees. The institute provides equal opportunities to all students. Different sports and cultural activities organized by the institute promote harmony towards each other.
- The participation of students in extra-curricular activities such as NSS, sports and cultural programmes shows that gender ratio and communal socio-economic diversity is maintained in the institution.
- We celebrates Women's Day and Yoga Day along with many regional festivals like Rakshababadhan, Holi, Deepawali etc. This establishes positive interaction among people of different races and cultural background. Department of languages celebrates Marathi Bhasha Din and Hindi Day to preserve linguistic diversity.
- We organizes Anandrao Dhonde State Level Intercollegiate elocution competition to increase linguistic proficiency among students from last 12 years.
- We organize blood donation camp every year from last 25 years.
- Staff and students contribute in social causes and natural calamities. We worked as *Corona Warriors* during Covid19 pandemic. During the pandemic, students and staff distributed food packets and safety kits.
- We contributed towards the *floods affected in Kerala*, Maharashtra and also donated to PM Relief-Fund and Chief Minister Relief-Fund. Sainik- Welfare-Fund is aided by us every year.
- Organization of Rallies for Social Awareness, Against Social Evils. *Beti Bachav, Beti Padhav* rally organized for Anti Female Feticide. Rallies for Aids awareness, Relief-Fund, Voters awareness, Swachh Bharat Abhiyan etc.
- We organize farmer's conference to orient Sandalwood farming and Dates.
- College takes initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens.
- Preamble of the constitution is displayed in the college premises. The fundamental duties and rights, National Anthem, and Pledge etc. displayed in the campus. 'National Anthem' is broadcasted through the loudspeaker at 10.15 am every day. It reflects the strong attachment of the students and employees towards the values of Indian Constitution.

- Our institution had arranged number of programmes covering freedom of expression for students. Our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college and in nearby villages. Constitution Day is celebrated every year. Invited talks are organized on that day to reiterate the significance of the constitution.
- On the occasion of *National Unity Day* staff and students takes Oath of national integrity.
- A special program was organized at the college for inclusion of names in the voters' list.
- College organizes different programs under *Unnat Bharat Abhiyaan* in which students are exposed to different social responsibilities.
- Legal Literacy, Freedom of expression programmes had been conducted by the institution from time to time..

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTISE -I

1. Title: Developing eco-friendly culture in Adopted Village

2. Objectives:

- To increase water table level.
- To increase greenery
- To introduce methods of water management.
- To create ecological awareness
- Protect Natural resources.
- Institutional accountability towards society
- To participate in SATYAMEV JAYATE WATER CUP' Competition

3. The context: Average rainfall in Ashti taluka is 670 mm. Agriculture is rain dependent. Water has been responsible for socio-economic backwardness. Well being of the community is depending upon water management. We take initiatives for the conservation of water nearby community. Through this activity we inculcate social responsibility, awareness about natural resources. Our college has adopted Saratewadgaon/Anandwadi village for developing eco-friendly culture.

4. The practice: Saratewadgaon/ Anandwadi is 12 km away from our college. College played catalytic role for participation in SATYAMEV JAYATE WATER CUP 2018 State level Competition Organized by

PANI Foundation. NSS prepared schedule of awakening programs, impacting sensitization among villagers and students. NSS program officers and villagers visited to ideal villages Ralegan Sidhi, Wadgaon Amla, Hiware Bazar etc. to observe progressive sites.

Special & regular camps of NSS were organized periodically as per plan. Motivational personalities were called for inspiring volunteers and villagers. Villagers awakened and helping hands came forward in the form of donations and instrumental machineries. NSS unit and teachers labored with villagers. The following ecofriendly measures undertaken.

- CCT (Continuous Contour Trenches),
- Compartment bandings
- Contour bandings,
- Cement Nala Bands,
- Gabions Bands,
- Percolation tanks,
- Tree plantation,
- Cleanliness drives,
- Environmental awareness etc.

Conservative work :

Sr. No.	Item	Total no.	Water capacity in litres
1	CCT	-	5,47,630
2	Compartment Banding	-	14,49,560
3	Contour Banding	-	26,87,340
4	Cement Nala Band	03	17,80,210
5	Gabions Bandhara	02	56,460
6	Small soil Bandhara	01	58,690
7	Loose bolder structure	04	77,420
	Total		66,57,210

Tree plantation: More than 3000 plants planted. Conducted orientation programs on environmental awareness, cleanliness drives, wild life protection, superstitions etc.

5. Evidence of success: Because of our efforts and villagers persistence this herculean task, the village won state level 3rd prize in SATYAMEV JAYATE WATER CUP' State level competition organized by PANI FOUNDATION during 2018 and won Rs. 2000,000/. cash prize. In this competition 4025 villages across 24 districts and 75 talukas of Maharashtra. Besides this water level and greenery increased and cleanliness is preached. There is drastic change in the socio-economic life of the villagers due to organic farming, less water consuming yields, tree plantaion use of solar energy etc.

6. Problems encountered and resource required: Numerous problems encountered at the beginning.

Village mind set was ought to be changed. Scarcity of money was the major hindrance. But some of philanthropic hands came over and solved problems in some extent.

7. Notes: Villagers can do hard work but they need to be oriented, persuaded, motivated, and guided properly. Two helping hands are better than thousands of thinking heads. Our college NSS unit, administrative staff, social workers involved in this great task. If literate and illiterate, young and old, male and female, rich and poor, healthy and weak, involve together keeping egos on the outskirts can change the world positively which reflects our vision *Not Things but Men can Change the World*.

Best Practices-II

1. Title: Atal Anand Ghanvan (Dense Forest)

2. Objectives:

- To grow maximum number of plants in minimum place
- To increase oxygen level in atmosphere.
- To win battle against air pollution,
- To bring the barren land into plantation.
- To create ecological awareness

3) The context –Our college locates geographically in an average rainfall and drought-prone area. College decided to create a model for society by utilizing its land optimally. The innovative concept came into existence i.e. developing Atal Anand Ghanvan based on *Japanese concept Miyawaki dense forest*.

4) The Practice – The College has total 10 acres of land out of which a meager land is available for plantation. As per the guidelines of the CDC and IQAC, it was decided to set up Atal Anand Ghanvan forest on 06 R land of college. It's main object is to increase Oxygen level in the atmosphere. If planted as per the *Japanese concept Miyawaki dense forest* plan it consist of 12 thousand trees in an acre of land. This maiden project was initiated in college campus during July 2021. Students and staff participated in this venture. We planted 1810 plants of 35 varieties including main trees, canopy and herbs. These plants watered through drip irrigation system, minerals and compost fertilizers provided..

5) Evidence of Success: Today the forest scenery is eye catching. Almost all the trees planted in this area are vibrant, full of lush and green. Dense forest is actually dense type, realized after only four months after the plantation in the campus. Now these are grown up 12-15 feet within 18 months,

6) Problems Encountered and Resource required - Scarcity of water is crying need of every summer. Green, lush plants seems dried in summer. Our staff raise the fund and spend it on water tankers to watering plantation in the summer. This is maiden project in this area, no prior knowledge about its implementation. The forest department in our taluka guided about concept of Miyawaki dense forest, we all followed instructions and planted 1810 trees accordingly.

7) Notes- This project is based on concept of Japanese Scientist Miyawaki. This is one of the modern Botanical concept. It must be adopted by all the countries in the world because world has been changing and overwhelmed with population. Dense forest needs a little place to be started. If all the urban places follow this pattern, oxygen level in the atmosphere will be automatically increased. One R land could grow

minimum 300 plants. There are several barren corner pieces in the cities, if this method could be implemented in such places greenery can aromatically be increased. This type of experiment has been carried in Banglore, Hyderabad and Anandvan in Chandrapur district of Maharashtra. Govt. of Maharashtra has expected to implement this plan in govt. institutions, schools and colleges.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Anandrao Dhonde Alias Babaji Mahavidyalaya (Arts, Commerce & Science) is located in rural area in the Marathwada region of Maharashtra state. This area is known as drought prone with scarcity of rain. The vision of our institute is '*Not Things But Men Can Change The World*'. This shows dedication and faith of college to build the modern society on transformative potential in students. College efforts for building personalities of students with full of vigor and vitality. We strive to make the students learn the best out of curriculum. Institution encourages students to participate in variety of co-curricular, extracurricular and extension activities to achieve overall development of their personality. It has been reiterated that the college is shaping up stakeholders physically and mentally through public participation. Here students of all communities have given chance to develop their talent, curiosity and devotion to knowledge. In the rapidly changing world, the college is alert in transforming and adapting new technologies to meet the global requirements.

Today this college imparts education through 19UG, 04PG, 02 Research Centers and 03 B.Voc. Courses under NSQF. Institution caters the requirement of students for skill development and employability through Certificate, and Skill Enhancement courses. We started 03 short term courses under Lifelong Learning and Extension of university and several skill based short term courses under college curriculum as well as multiple MOOCs courses through SWAYAM NPTEL portal.

Almost all the faculty in our institution is experienced and more than 91% having doctorate degree. Today here are 22 research guides 9 faculties worked as board of studies of Dr. BAMU Aurangabad. Principal of our college was Management Council member of the university.

The College has made giant strides towards excellence since the two accreditations. The College was accredited with C++ grade in 2004 and with 'A' grade in 2017. Good yardstick of institutional success is the alignment of its behavior and initiatives with vision and mission.

The institute is well aware about social issues and environmental consciousness. Holistic development of the students is achieved by participation in various curricular, co-curricular and extension activities. College attains its mission through NSS unit. We have three units of National Service Scheme (NSS). Through these units Institution strives for Social accountability. Our college has adopted Saratewadgaon/Anandwadi village for developing **eco-friendly culture**. To participate along with local community and achieve the overall growth of adopted village is our distinctiveness.

This region is draught prone as already mentioned. Average rainfall is 670 mm. in a year. Agriculture is rain dependent. Water has been responsible for socio-economic backwardness. Institution realized that Well-being of the community is depending upon water management. Our college has adopted Saratewadgaon/ Anandwadi village for developing eco-friendly culture. Hence college took initiatives for the conservation of water along with eco-friendliness in this village. As a drive CDC, IQAC, NSS unit and village Grampanchayat chalked out a plan of Anandwadi's participation in *Satyamev Jayate, Pani Foundations' Water Cup Competitions-2018*.

This is one of the comprehensive competitions hence preliminary preparation was most needed. With consultation of stakeholders prepared a schedule of awakening programs, impacting sensitization among villagers and students. Special & regular camps of NSS were organized periodically in the adopted village. As well as village local body also organized programmes on Cleanliness drives, workshop on arrest water and percolate water, tree plantation, health and hygienic etc. Motivational personalities were called for inspiring volunteers and villagers. NSS unit and teachers labored with villagers. Due to inspiration and motivation by our college Villagers awakened and helping hands came forward in the form of donations and instrumental machineries. Actual state level competitions held in 8th April, 2018 to 22nd May, 2018. More than targeted work was completed through day and night shift. NSS volunteers, Program officers and college staff visited the worksite several times and participated in work campaign during the mentioned span of period.

During this competition various types of water harvesting permanent measures were undertaken and successfully completed. For example L.B.S and Soil Bandhs, Compartment bunding, water reservoirs, percolation tanks, cement bandh etc. Some of the old constructions were renovated. Machines donated by generous men without fare and used during the competition period for carrying the destination near. The village changed into green. Plantation took place and greenery increased multiple times. Water audit carried out, cleanliness drives made a permanent stamp on the villagers mind, they got sufficient lessons about environment awareness and its preservation, soil testing succeeded, solar energy initiatives introduced, water table level increased, the river was widened, and socio-economic conditions of the common men improved. The location of this village is now endowed with natural beauty, serenity and tranquility.

The village won state level 3rd prize in SATYAMEV JAYATE WATER CUP' competition organized by PANI FOUNDATION during 2018 and won Rs. 2000,000/. Cash prize. In this competition 4025 villages across 24 districts and 75 talukas of Maharashtra. In addition this village won different developmental Prizes, awards and trophies before and after this campaign. The university awarded the Best NSS unit 2020-21 for the successful implementation of human resources implied in this adopted village. Besides, academics our students have brought laurels to the institution by excelling in various community services through N.S.S

Through this activity we could inculcate social responsibility, awareness about natural resources, pollutions, conservation and management of water, tree plantation and last but not the least *united we stand*

divided we fall; the permanent truth. Our NSS unit and all the college staff played a role of catalyst during this time of tough competitions.

In the same village and nearby villages our NSS volunteers and program officers played a vital role in organizing blood donation camp (Thrice in a year in pandemic situation), help for flood affected rallies, Covid-19 vaccination campaign, donations of free medicines to needy, Health checkup camps, polio vaccination, Eye check up camp, Temperature and oxygen level checkup, awareness about PM Jandhan scheme, awareness about health and Covid-19 awareness and vaccination, Almost 98.4% villagers are vaccinated, Unnat Bharat survey undertaken, mask, sanitizer and food bags donated during Covid-19 Pandemic.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- Recommendations given by the Peer Team for Quality Enhancement in the 2nd cycle of accreditation are almost complied.
- IQAC prepared a perspective plan keeping in view the suggestions of the peer team.
- The college developed proactive committee system to implement perspective plan and activities.
- The Institution aims for all-round development of stakeholders.
- Effective use of ICT in teaching-learning, evaluation, library and administration.
- Several curricular and Co-curricular activities were introduced as a part of experimental and participative method of learning.
- M. Sc. Chemistry, M. Sc. Zoology, research centers in Commerce and Marathi, B. Voc., certificate courses etc. new programmes introduced.
- College is SWAYAM NPTEL Local Chapter.
- Research center in Chemistry is under process of approval.
- College has established more collaborative linkages with other Institution.

- Social commitment is the hallmark of our college.
- The students and staff actively participate in various social extension initiatives.
- Principal office, Administrative office, Central Library etc. upgraded and modernized.
- Laboratories of Physics, Electronics and chemistry renovated.

Concluding Remarks :

The College established by visionary leader Hon. Bhimrao Dhonde (Ex MLA) in the year 1990. The College has made sincere efforts for the overall development of the students with the Motto '*Saa Vidya yaa Vimuktaye*'. ('?? ?????? ?? ?????????') The college is providing the best educational facilities and opportunities to the rural, and underprivileged students. It promotes decentralization to conduct smooth and transparent functioning. With the continuous efforts of management, staff, and students have resulted in making the college as the most preferred college in the region. An excellent coordination between the management, faculty, student, alumnae and parents is the strength of the institution. Along with the University curriculum we provide B. Voc. under NSQF and certificate courses to the deserving and promising students. Students and faculty are motivated to enroll MOOCs courses. There is a continuous augmentation and up gradation of existing infrastructure. The institute has ICT enabled Classrooms and enough infrastructure to conduct Co-Curricular and Extra-Curricular activities. During Covid19 Pandemic, classes were conducted with ICT enabled system. e-governance is implemented in operational areas of Administration, Finance and Accounts, Student Admission, Examination, Library etc. to enhance work efficiency. Green initiatives bestow an aesthetic beauty to the entire campus. The policy documents prepared by IQAC work as a guideline. Every year we set new best practices keeping our vision and mission intact. Social accountability is carried out successfully by adopting village for socio-economic and eco-friendly development during the journey, College has taken efforts to contribute effectively to the community in the form of academics, research, gender equity, sports, culture, environment awareness, agriculture, patriotism etc.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 100 Answer After DVV Verification :12</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>324</td> <td>60</td> <td>90</td> <td>85</td> <td>93</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>234</td> <td>60</td> <td>90</td> <td>85</td> <td>93</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	324	60	90	85	93	2021-22	2020-21	2019-20	2018-19	2017-18	234	60	90	85	93
2021-22	2020-21	2019-20	2018-19	2017-18																	
324	60	90	85	93																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
234	60	90	85	93																	
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years: Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>55</td> <td>53</td> <td>53</td> <td>53</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>46</td> <td>44</td> <td>44</td> <td>44</td> </tr> </tbody> </table> <p>Remark : As per document attached</p>	2021-22	2020-21	2019-20	2018-19	2017-18	70	55	53	53	53	2021-22	2020-21	2019-20	2018-19	2017-18	60	46	44	44	44
2021-22	2020-21	2019-20	2018-19	2017-18																	
70	55	53	53	53																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
60	46	44	44	44																	
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years Answer before DVV Verification:</p>																				

2021-22	2020-21	2019-20	2018-19	2017-18
59	44	42	41	39

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
56	41	39	38	36

Remark : As per document attached

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	7	11	5	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	2	9	4	3

Remark : as per the documents

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
113	84	117	115	78

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
86	67	67	86	57

Remark : as per the document

3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 510 1046 645"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>20</td> <td>12</td> <td>16</td> <td>11</td> <td>11</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 723 1046 857"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>14</td> <td>12</td> <td>14</td> <td>11</td> <td>8</td> </tr> </table> <p>Remark : as per the documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	20	12	16	11	11	2021-22	2020-21	2019-20	2018-19	2017-18	14	12	14	11	8
2021-22	2020-21	2019-20	2018-19	2017-18																	
20	12	16	11	11																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
14	12	14	11	8																	
3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Answer before DVV Verification : Answer After DVV Verification :30 Remark : as per the documents</p>																				
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1534 1046 1668"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>28</td> <td>5</td> <td>34</td> <td>55</td> <td>48</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1747 1046 1881"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>10</td> <td>06</td> <td>10</td> <td>06</td> <td>07</td> </tr> </table> <p>Remark : as per the documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	28	5	34	55	48	2021-22	2020-21	2019-20	2018-19	2017-18	10	06	10	06	07
2021-22	2020-21	2019-20	2018-19	2017-18																	
28	5	34	55	48																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
10	06	10	06	07																	
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the</p>																				

last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	88	98	2	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	62	25	2	4

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	7	2	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

Remark : as per the documents

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>46</td> <td>44</td> <td>44</td> <td>44</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>59</td> <td>45</td> <td>43</td> <td>43</td> <td>43</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	60	46	44	44	44	2021-22	2020-21	2019-20	2018-19	2017-18	59	45	43	43	43
2021-22	2020-21	2019-20	2018-19	2017-18																	
60	46	44	44	44																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
59	45	43	43	43																	